



ORGANIZE **information** TO EXPLORE **connections** TO **agriculture**



Think About

Do you know of any connections that your community has to farming and agriculture? What are they? If you do not know about your community's agricultural roots, how could you find out?

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What do you think **historical research** means? What historical research have you or your family members done before?

If you have completed any historical research, describe what you found out.

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How did early farmers contribute to agriculture? Go to www.projectagriculture.ca/elementary to find the carousel slide with this guiding question in the **change WITH THE times** topic. Use the information in the carousel slide and the **First Farmers Learning Source** to help you complete these learning tasks.



Search and Create

Explore **The Nitsitapiisinni - Online Web Exhibition** with a family member or as a class. This website can help you build understandings of ways that the land and resources influenced ways of life of the “Amsskaapikani – South Piegan” tribe. Go to www.glenbow.org/exhibitions/nitsitapiisinni-our-way-of-life/ and navigate down the webpage to **How We Lived with the Land**.

Agriculture is the practices involved in growing crops and feeding and raising livestock for food and other products.

How do you think traditional First Nation activities, such as gathering plants and roots, hunting, trapping and fishing, are similar to and different from modern agricultural activities? Make at least three comparisons using the **Venn** below.

