



TALK ABOUT **agriculture**



Think About

Which agricultural activity in a region intrigues you most? Why?

Three horizontal dashed lines for writing.



Investigate

Identify an agricultural activity that you think best represents the unique characteristics or features of a natural region. Describe or draw what is involved in this agricultural activity. Identify its connections to other natural resources or industries in the region.

A large empty rectangular box for drawing or writing.

How does agriculture contribute to quality of life? Go to www.projectagriculture.ca/elementary to find the carousel slide with this guiding question in the **amazing** RACE topic. Use the information in the carousel slide and the **Connecting Natural Resources and Human Activities Learning Source** to help you complete these learning tasks.

How does this agricultural activity add value to the quality of life of Canadians?



Create

How can you highlight the unique agricultural activities in a region? Create a challenge task that showcases an agricultural activity and location in one of Canada's natural regions. Base your challenge task on an **Amazing Race Canada** roadblock or detour. Include a route card with information on how to get to this location.



Self-Check

| | Yes | Sometimes | Not yet |
|--|-----|-----------|---------|
| I make connections from my experiences and prior learning to new learning. | | | |
| I identify how agricultural activities add value to my quality of life. | | | |
| I share what I have learned in new and creative ways. | | | |
| I make connections between features or characteristics of a natural region and agricultural activities found in that region. | | | |
| When I gather information and materials on a topic, I create a way to show my understanding. | | | |