



COMPARE **farming** TECHNOLOGIES



Think About

What type of farm interests you most? Why does it interest you? What would you like to learn about this type of farming?

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How can technology affect farming jobs and ways of life? Go to www.projectagriculture.ca/elementary to find the carousel slide with this guiding question in the **more THAN JUST farming** topic. Use the information in the carousel slide and the **Modern Farming Learning Source** to help you complete these learning tasks.



Investigate and Create

Visit the **Farm Food 360** website at www.farmfood360.ca. Select a farm and click on the tile to find a virtual farm tour. Some farms provide a video tour, while others provide a tour with links.

What examples of technology can you identify in the virtual tour you selected? Describe at least three different examples.

Handwriting practice area with seven horizontal dashed lines on a light brown background.

How do you think this technology has changed some of the jobs and responsibilities of farmers? Use one of your examples to explain.

Why do you think farmers choose to use technology?

When and why do you think farmers may choose not to use technology?

What can you learn about farm jobs and skills from virtual tours of different types of farms? Create a **Venn** to make comparisons.

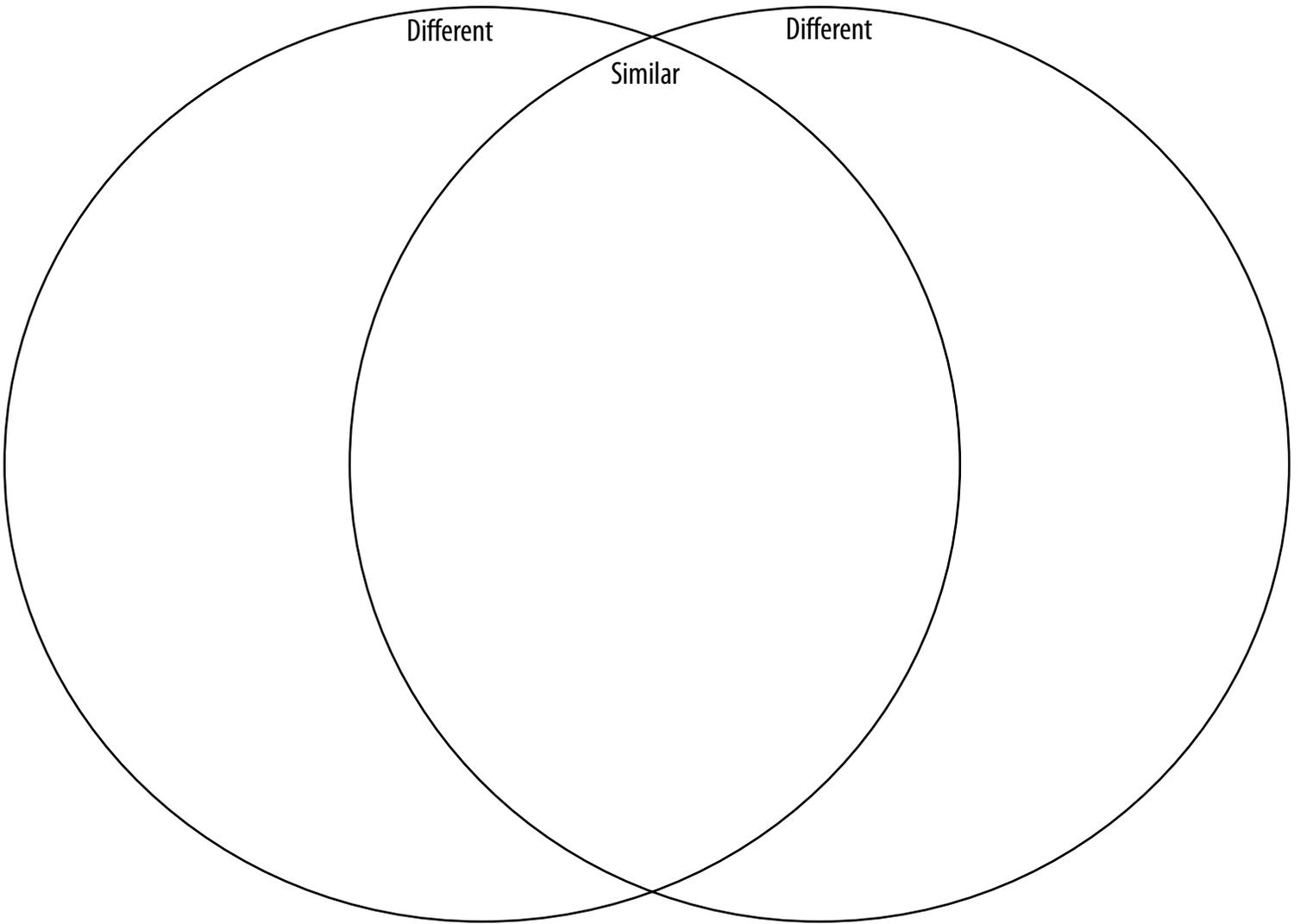
Choose two different types of farms. How are the jobs of these farmers similar? How are they different?

Label the type of farm in each circle of the **Venn**.

- ◆ Identify similar jobs in the middle where the two circles overlap.
- ◆ Identify jobs that are unique to each farm in the outside circles.

Farm Type 1:

Farm Type 2:



Self-Check

	Yes	Sometimes	Not yet
I organize and evaluate multiple pieces of information to build my understandings.			
I compare similarities and differences to analyze information.			
I interpret the information to make my own conclusions.			