



SHARE **farming** STORIES AND EXPERIENCES



Think About

Do you live on, or have you been to a farm? What experiences did you have or would you expect to have on a farm?

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Investigate

Agriculture and dairy farming went through a number of changes from the 1960s onward. One of the biggest changes was the size of farms. This also meant that the number of family farms declined.

What do you think family stories can tell you about ways of life on dairy farms today?

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How do farmers contribute to the food system? Go to www.projectagriculture.ca/elementary to find the carousel slide with this guiding question in the **more THAN JUST farming** topic. Use the information in the carousel slide and the **Farming Experiences and Making a Glass of Milk Learning Sources** to help you complete these learning tasks.

If you live on or have the opportunity to visit a farm with your family, share examples of experiences and responsibilities with your classmates.

What do you think technology can provide for farming jobs that people cannot?

Four horizontal dashed lines for writing an answer.

What do you think people can provide in farming jobs that technology cannot?

Four horizontal dashed lines for writing an answer.



Search and Investigate

Dairy Farmers, Deeply Rooted for a Strong Future from the **Dairy Farmers of Canada** shares family stories of farming in each of Canada's provinces.

Find these stories in a PDF booklet that can be downloaded at <https://dairyfarmersofcanada.ca/en/dairy-in-canada/news-releases/dairy-farmers-canada-proud-present-book-dairy-farmers-deeply-rooted-strong-future>.

- Choose one family story. Where is this family's farm located? Identify the location on the **outline map**.



Read the story with a family member or trusted adult. Use a **Triple T-Chart** to make jot notes for each of the questions. Compare your answers with a classmate who read a different story.

Exploring a Family Story	My Ideas	My Classmate's Ideas
How is this family connected to the land and natural resources?		
How does this family farm use technology? Has the use of technology changed for them?		
What skills does this farming family apply to their jobs?		



Investigate

Use the definition of the word “stewardship” below to explain what you think it means to agriculture. Search the internet for examples and definitions of “stewardship in agriculture.”

Stewardship is the careful and responsible management of something that should be cared for.

What example of “stewardship” can you find in a family story?
Explain how this example demonstrates stewardship.

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Should “stewardship” be a responsibility for all agricultural jobs?
Why or why not?

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Do you think trends toward sustainable farming practices and waste reduction have created new jobs in agriculture? Write short descriptions of three of these jobs.

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Search and Create

Explore a journey of an agricultural product on **ThinkAG** from **Saskatchewan Agriculture in the Classroom** at <http://aitc.sk.ca/educational-resources/learn-about-agriculture?platform=hootsuite>.

- Click on each link to find out about the jobs that contribute to the journey of an agricultural product like canola. How do you think this journey would apply to another type of agricultural industry, such as dairy farming? Describe or sketch your ideas.