project
AGRICULTURE
Activity

GRADE 7 SOCIAL STUDIES

CONCEPTUAL KNOWLEDGE

LEARNING SOURCE

7.2.7 Assess, critically, the impact of urbanization and of technology on individual and collective identities in Canada by exploring and reflecting upon the following questions and issues:

How can agriculture strengthen local economies?

- What impact has increased urbanization had on rural communities in Canada? (LPP, CC)
- How did the emergence of large factories in Canada contribute to the development of Canada's economy? (ER, PADM)
- In what ways did technological advances contribute to the development of Canada (e.g., aviation, farming equipment, radio transmissions, electronics, multimedia)? (ER, PADM)

PROCEDURAL KNOWLEDGE

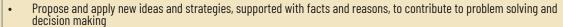
BUILD COMPETENCIES

7.S.1 Develop skills of critical thinking and creative thinking:

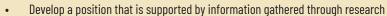
- Evaluate, critically, ideas, information and positions from multiple perspectives
- Generate creative ideas and strategies in individual and group activities

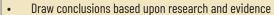
Food identities 7.S.4 Demonstrate skills of decision making and problem solving:

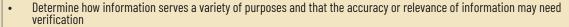


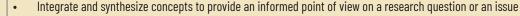


7.S.7 Apply the research process:

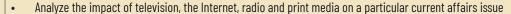


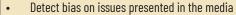






7.S.9 Develop skills of media literacy:





- Examine techniques used to enhance the authority and authenticity of media messages
- · Examine the values, lifestyles and points of view represented in a media message







This LEARNING SOURCE and BUILD COMPETENCIES activity can meet specific learning outcomes in the Grade 7 Social Studies curriculum. Focus on the contributions of farming families to the development of Canada. A historical perspective can also be brought to examples of Indigenous farming.